

Strengths of Wren Spinney School



Quality of Education



- Expectations are high no matter the pathway that pupils follow
 - Evidence: Ofsted report 2024, Peter Imray and Mike Sissons reports
- The schools vision to build communication and enable independence is at the heart of every aspect of school life
 - Evidence: Ofsted 2024, Jan Martin (SIP), Communication strategies embedded within the curriculum

Behaviour and Attitudes

- Staff have a good understanding of students SEN needs and put in place the support needed to manage the behaviours
 - Evidence: Appropriate environment, Total Communication approach, sensory integration
- Pupils are listened to, every pupil is nurtured, valued and supported to be as independent as possible
 - Evidence: Ofsted report 2024, Wellbeing Award, learning walks and lesson observations, student voice



Personal Development



- The curriculum enables students to prepare for adulthood and their next steps
 - Evidence: Gatsby benchmark, transitions and destinations data
- Pupils personal development is exceptional
 - Evidence: Ofsted report 2024, SMSC Quality Mark, Healthy Schools Award, eg. Horse riding, Stanwick lakes, Chester House, fishing, swimming, sensory experiences

Leadership and Management

- An established culture where people feel recognised and appreciated for their efforts and contributions
 - Evidence: Investors in People feedback, SMSC Quality Mark, staff promotions, on going recruitment and Equals partnerships, Wellbeing Award
- Strong vision for Curriculum articulated– staff are able to talk about it with confidence, they know what they are doing and WHY
 - Evidence: Vision and mission statement adopted by all, learning walks , lesson observations



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Post-16

- Students demonstrate the application of the skills and knowledge that has been developed lower down in the school
 - Evidence: Jan Martin (SIP), ASDAN - 100% pass rate, destinations, EHCP Outcomes, learning walks
- Students develop their independence and are prepared extremely well for their transition to meaningful education, supported residential or day care provision
 - Evidence: Ofsted 2014, Partnership with the Transitions Team, students' destinations and ASDAN 100 % (of students entered) achieve qualification