



Wren Spinney Community School

Curriculum Statement

Approved by:	Headteacher	Date: January 2023
Last reviewed on:	January 2022	
Next review due by:	January 2024	Headteacher

Wellbeing in our Trust

- ***Across our trust, we are committed to supporting the mental health and wellbeing of all; including staff, students and families. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support. We take the view that positive mental health is everybody's responsibility.***
 - *At Creating Tomorrow we:*
- Provide a nurturing, safe and supportive environment based on trusting relationships to:
 - Help everyone to understand and manage their emotions and feelings
 - Help everyone to feel comfortable in sharing any concerns or worries
 - Help everyone to form and maintain relationships
 - Develop self-esteem and self-worth
 - Encourage everyone to be confident and celebrate their individuality
 - Help students develop emotional resilience and manage setbacks
 - Provide a structured approach to education about relationships, sex and health
 - Support parents as partners in their child's learning and development.

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

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The Curriculum at Wren Spinney

At Wren Spinney, we aim to provide a developmental, relevant life skills curriculum, tailored to meet individual needs. We wish to enable students to access and interact positively with the world outside school, developing social and independence skills and equipping them to cope with future adult opportunities. Wren Spinney is committed to providing the best learning opportunities, including access to community resources and learning programmes that link classroom learning to life skills. We believe all children learn best from first-hand experiences

Curriculum Intent:

To provide a high-quality provision that meets the individual needs of students. We will do this by developing a total **communication** environment whereby all students and staff are able to build positive and trusting relationships. High levels of **engagement** will provide the **opportunities** for **learning** skills for now and the future.

Curriculum Implementation:

Students at Wren Spinney are grouped into one of three provisions:

- **Sensory**
- **Structured**
- **Collaborative**

These provisions reflect the different learning needs and aspirational outcomes for students at Wren Spinney. Both Structured and Collaborative provisions have Accreditation groups, which cover Key Stage 4 and Post 16. Post 16 is incorporated within the Sensory Provision. The delivery of the curriculum will look differently in each provision to suit the individual needs of the students and support them in reaching their intending outcomes following Post-16.

Each individual provision will use a personalised approach to ensure that students are supported appropriately to access the curriculum. Learning will look very different in each of our provisions and will reflect the wide range of needs we support at Wren Spinney. Each provision has their own curriculum intent (what we are trying to achieve), Implementation (how we will do it) and Impact (intended outcomes)

Curriculum Impact:

- Successful learners who make progress, enjoy learning and achieve their potential
- Confident adults who can live safe, healthy and happy lives
- Responsible adults who make a positive contribution to society

Physical Education

Wren Spinney Community School ensures that the physical development of our pupils is seen as a key aspect of the curriculum. Our facilities include a small sports hall, a small hydrotherapy pool, an all-weather multi-use play area outside.

We provide students with a full range of sporting activities delivered by the class teams who consider the individual physical development and needs of all their pupils. Where particular programmes are set through by physiotherapists, this is delivered by the staff team working with the physiotherapist.

Religious Education

Religious Education is delivered at Wren Spinney Community School at a level which is appropriate to individual learners via a series of celebration days and sets out to teach students about the world around them, giving them a sense of their own identity and of relationships with other individuals and groups.

Learning is planned to ensure there is a balanced coverage of all faiths and beliefs. As all teaching is adapted to the individual needs of the students, what is taught at first may contain little that is religiously formal or explicit but will lay foundations for a more mature study of religion.

The 1944 Education Act established the right of parents to withdraw their children from RE. The Headteacher will discuss practical implications with any parent wishing to exercise the right of withdrawal.

Relationships Sex Education

Relationships Sex Education promotes learning about sex, sexuality, emotions, relationships and sexual health. It involves acquiring accurate information, positive values and a moral framework to guide decision-making, judgements and responsible behaviour.

Sex and relationship education aim to educate and support young people through their physical, emotional and moral development in partnership with parents and professionals.

A personalised program matched to levels of functioning will help young people to learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

At Wren Spinney Community School, we are committed to providing students with opportunities to;

- Develop a positive and realistic self-understanding & self-image
- Make safe choices and understand each other's rights
- Recognise, tolerate and respect difference
- Respect self and others
- Foster positive attitudes and values
- Communicate effectively & assertively with others
- Develop the skills, understanding and attitudes to enable them to become confident and competent members of their communities
- Develop moral, social and cultural understanding
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Our Sex and Relationships Education Policy is available on the website.

Any parent may at any time, exercise their statutory right to withdraw their child under the Education Act 1993, from all or part of the Sex and Relationships Education programme but not from the teaching of the biological aspects of human growth and reproduction that form part of National Curriculum Science. Any parent wishing to withdraw their child should contact the Headteacher.

