

Celebration Days and SMSC-BV linkage (PD)



Examples of where Spiritual, Moral, Social and Cultural (SMSC) and British Values (BV) link to the Celebration days, taken from the SMSC-BV framework.

Celebration Day	SMSC	British Values
Pumpkin Competition	<ul style="list-style-type: none"> To develop the ability to use their own senses To respond to and celebrate taking part in a competition. To develop a love of learning through exploration and being inquisitive. 	<ul style="list-style-type: none"> Understanding the world around us – awareness of others and sensitive to differences The Arts – favourite songs; developing preferences; expressing feelings and ideas; making choices. English, communication and languages – listening to others and responding to what they hear; understanding body language
Black History Month	<ul style="list-style-type: none"> To develop the ability to use own senses To promote awareness of, and enjoyment in, using one's imaginative and aesthetic potential – appreciating music, arts etc. To respect the rights and responsibilities of themselves and others. To act considerately towards others. To behave with courtesy, generosity, politeness and respect and to show acceptance of others, showing tolerance and respect for differences. To interact positively with others through contacts outside and inside school e.g. sporting activities, visits, community and music concerts etc. To show care and consideration for others by sharing and taking turns. To respond to literature, music, dance, technology and sport to further their own personal cultural development. To recognise and understand the similarities and differences between people and be non-judgemental of these differences. To respect and appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond. To develop the ability to value current cultural enthusiasms, icons, music and media and independently of peer pressure. 	<ul style="list-style-type: none"> Understand the world around us – aware of others and sensitive to differences. Tolerance of those of different faiths and beliefs Understanding the world around us – showing awareness of and interest in different ways of life and culture. The Arts – playing alongside and co-operatively with others; representing own ideas, thoughts and feelings through creative activities. The Arts – favourite songs; developing preferences; expressing feelings and ideas; making choices.

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Diwali	<ul style="list-style-type: none"> To develop the ability to use own senses To recognise and understand the similarities and differences between people. To respect and appreciate the values and customs of other ethnic and faith groups which make up modern British society. To understand and be tolerant of other religions. 	<ul style="list-style-type: none"> Understanding the world around us – awareness of others and sensitive to differences Understanding the world around us – showing awareness of and interest in different ways of life, culture and religions. The Arts – favourite songs; developing preferences; expressing feelings and ideas; making choices English, communication and languages – listening to others and responding to what they hear; understanding body language.
Remembrance Day	<ul style="list-style-type: none"> To encourage quiet reflection during a lesson, assembly or worship To develop the ability to use their own senses To develop a love of learning through exploration and being inquisitive. 	<ul style="list-style-type: none"> To develop an understanding of British cultural tradition Understanding the world around us – awareness of others and sensitive to differences
Children in Need	<ul style="list-style-type: none"> To develop the ability to share space with unfamiliar students within school. To respond to and celebrate taking part in a competition. To develop a love of learning through exploration, creativity thinking and problem solving and being inquisitive. 	<ul style="list-style-type: none"> Understanding the world around us – awareness of others and sensitive to differences. The Arts – favourite songs; developing preferences; expressing feelings and ideas; making choices. English, communication and languages – listening to others and responding to what they hear; understanding body language
Hanukah	<ul style="list-style-type: none"> To develop the ability to use own senses To recognise and understand the similarities and differences between people. To respect and appreciate the values and customs of other ethnic and faith groups which make up modern British society. To understand and be tolerant of other religions. 	<ul style="list-style-type: none"> Understanding the world around us – awareness of others and sensitive to differences Understanding the world around us – showing awareness of and interest in different ways of life, culture and religions. English, communication and languages – listening to others and responding to what they hear; understanding body language.
World Book Day	<ul style="list-style-type: none"> To develop the ability to use own senses To respond to literature to further their own personal cultural development To develop a love of learning 	<ul style="list-style-type: none"> Understanding the world around us – awareness of others and sensitive to differences The Arts – favourite songs; developing preferences; expressing feelings and ideas; making choices English, communication and languages – listening to others and responding to what they hear; understanding body language