



Diwali

<p>Intent: To celebrate the festival Diwali. To respond to literature, music, dance and art to further cultural development. To respect and appreciate the values and customs of other ethnic and faith groups which make up modern British society.</p>		
<p>Implementation</p>		
Sensory	Structured	Collaborative
<p>Experience: Experience a Sensory Story Explore different costumes and sensory props related to a story Be part of telling a story through sensory drama activities. Learners indicate preference/like/dislike, make choice related to the sensory experiences. Explore Diwali through art activities. Create a decorated Diya.</p>	<p>Explore a Sensory Story/picture book/book. Explore different costumes. Create a story as a whole group and listen to it. Create artwork and sculpting that depicts Diwali. Create a decorated Diya.</p>	<p>Share a Sensory Story/picture book/book. Read the story of Diwali. Create a decorated Diya. Explore different costumes.</p>
<p>Impact</p>		
Sensory	Structured	Collaborative
<p>Learners receive a sensory experiences based on a theme of a book. Learners make choices and indicate preferences. Learners share experiences with their peers in the wider school</p>	<p>Learners receive a sensory experience with a focus on learning new words and promoting communication using symbols and colourful semantics.</p>	<p>Learners use Diwali to explore and learn about other religions and their festivals. Learners share their views on Diwali.</p>
<p>SMSC: (Cultural Development)</p> <ul style="list-style-type: none"> ▪ To develop the ability to use own senses ▪ To recognise and understand the similarities and differences between people. ▪ To respect and appreciate the values and customs of other ethnic and faith groups which make up modern British society. ▪ To understand and be tolerant of other religions. 		
<p>British Values:</p> <ul style="list-style-type: none"> ▪ (Democracy) Understanding the world around us – awareness of others and sensitive to differences ▪ (Tolerance of those of different faiths and beliefs) Understanding the world around us – showing awareness of and interest in different ways of life, culture and religions. ▪ (Individual Liberty) The Arts – favourite songs; developing preferences; expressing feelings and ideas; making choices ▪ (Mutual Respect) English, communication and languages – listening to others and responding to what they hear; understanding body language. 		