

SMSC in our SENSORY provision

Spiritual	Moral	Social	Cultural
Circle time Art Sensory integration Morning routine Relax Soft play Physical well – being Outside play Therapies Physio	Morning routine Personal care Snack Soft play Physical well – being Free choice Outside play Story	Parachute Music Swimming Morning routine Relax Snack Soft play Physical well - being	Music Art Leisure Sensory experience Assembly Choose Interaction

Sensory - Where it appears...

Spiritual	Story Time – talk about feelings, Role play. Relaxation. Sensory Room Art and Dance – Celebration Days – reflect on belief and religion, learn about themselves, others and the World. Assembly - learn about themselves and others. Circle Time – talk about feelings. Physical wellbeing – therapies and wellbeing.
Moral	Story Time – understanding relationships. Art and Dance – Celebration Days. Assembly – celebrating achievements. Outdoor Learning – Know the difference between right and wrong, look after our environment.
Social	Circle time – greetings and feelings. Sensory PE – Maypole dance, competitions, sports days. Art and Dance – Celebration Days, assemblies.

	<p>Break – playground. Snack – Lunch together, making snack together.</p> <p>Skills for Life – School council, community visits.</p> <p>Assembly – weekly, Star of the week, values.</p>
Cultural	<p>Story Time – cultural stories.</p> <p>Music – from different cultures.</p> <p>Art and Dance – Celebration Days.</p> <p>Reading – texts from different cultures.</p> <p>Food Tech – foods from around the world.</p> <p>Skills for Life – voting for school council.</p> <p>Assembly – celebrate festivals.</p>

SMSC in our STRUCTURED provision

Spiritual	Moral	Social	Cultural
Relaxation Attention Bucket Physical play Free choice -transport Interoception Life skills Independent skills Personal care Focused work	Communication Physical play Free choice Playground Break Free play Interoception Choose Independent skills Personal care Lunch – drink – snack Outside professionals SaLT, OT, Ed Psyc	Circle time Communication Attention bucket Structured play (PECs) Relaxation Physical play Free choice–transport Playground, Break Sensory experiences Focused work Interoception Life skills Independent skills Personal care Lunch – drink - snack	What’s in the box Playground Sensory Experience Break Life Skills Independent Skills Personal Care Lunch-drink- snack

Structured – Where it appears...

<p>Spiritual</p>	<p>Relaxation – using imagination, reflection time. Attention Bucket – reflective, relaxing. Physical play – healthy body/mind Free choice -transport Interoception – healthy body/mind. Life skills -learning about themselves. Independent skills – learning about themselves. Personal care - Focused work – learning about themselves and the world around them.</p>
<p>Moral</p>	<p>Communication – Total communication, understand what is right / wrong, social stories, reward charts, now / next with reward. Physical play – stay safe. Free choice – conflict resolution, sharing resources. Playground – show interests, talk about consequences. Break Free play Interoception Choose Independent skills Personal care Lunch – drink – snack Outside professionals SaLT, OT, Ed Psyc</p>
<p>Social</p>	<p>Circle time- being together, sharing ideas,turn taking, talking about feelings. Communication – total communication Attention bucket – turn taking, British Values, developing attention, building relationships. Structured play (PECs) – learning how to play, making choices, develop communication, relationships, imagination, social interaction. Relaxation – Aware of own body. Physical play – turn taking, regulation.</p>

	<p>Free choice–transport – making choices, exploring new things.</p> <p>Playground, Break</p> <p>Sensory experiences</p> <p>Focused work</p> <p>Interoception</p> <p>Life skills</p> <p>Independent skills</p> <p>Personal care</p> <p>Lunch – drink - snack</p>
Cultural	<p>What's in the box – Looking at artefacts, making choices, refuse / accept, express preferences</p> <p>Playground – Mixing with different classes,</p> <p>Sensory Experience – Exploring senses.</p> <p>Break</p> <p>Life Skills – matching cultural rituals.</p> <p>Independent Skills</p> <p>Personal Care</p> <p>Lunch-drink- snack</p> <p>Celebration days – exploring different cultures through Art, Dance, Story and food.</p>

SMSC in our COLLABORATIVE provision

Spiritual	Moral	Social	Cultural
Story Time Attention Autism Relaxation Sensory Room Art and Dance – Celebration Days Assembly	Story Time Art and Dance – Celebration Days Assembly Outdoor Learning Assembly	Circle time Sensory PE Art and Dance – Celebration Days Assembly Break – playground Snack – Lunch Skills for Life Assembly	Story Time Attention Autism Music Art and Dance – Celebration Days Reading Intervention Food Tech Skills for Life Assembly

Collaborative – Where it appears...

Spiritual	Story Time – talk about feelings, Role play. Attention Autism. Relaxation. Sensory Room - use our imagination is sensory stories. Art and Dance – Celebration Days – reflect on belief and religion, learn about themselves, others and the World. Assembly - learn about themselves and others. Circle Time – talk about feelings.
Moral	Story Time – understanding relationships. Art and Dance – Celebration Days. Assembly – celebrating achievements. Outdoor Learning – Know the difference between right and wrong, look after our environment.
Social	Circle time – greetings and feelings. Sensory PE – Maypole dance, competitions, sports days.

	<p>Art and Dance – Celebration Days, assemblies. Break – playground. Snack – Lunch together, making snack together. Skills for Life – School council, out of school competitions, events, community visits. Assembly – weekly, Star of the week, values.</p>
Cultural	<p>Story Time – cultural stories. Attention Autism. Music – from different cultures. Art and Dance – Celebration Days. Reading Intervention – texts from different cultures. Food Tech – foods from around the world. Skills for Life – voting for school council. Assembly – celebrate festivals.</p>