



Next Steps - 3 Priorities

Wren Spinney School



Communication

To raise knowledge and level of staff understanding by:

- Training delivered by the Speech and Language Therapist
- Understanding the updated Communication Curriculum for Wren Spinney
- Information within the school Total Communication policy
- Knowledge of pupils' (class, provision, whole school) communication methods
- Knowledge of pupils' (class, provision, whole school) communication targets

Personal Development

- To embed PSHE/RSE across the school using the Equals and SoSafe schemes of work
- Development of Celebration Days and enrichment opportunities to promote SMSC and Cultural Capital
- Careers - providing relevant information and experiences for Future Destinations
- Promoting Healthy Eating within the curriculum and other opportunities
- Providing wider provision for pupils to access physical activities
- Supporting pupils with mental health and wellbeing
- Working towards a sustainable environment as part of the Trust ethos.



Continuing Professional Development (CPD)

To continue to develop a constant and consistent CPD into school staff training; incorporating relevant succession planning.

- Regular face to face staff training in staff meetings.
- Additional sessions available to build staff knowledge.
- Signposting to online training, optional and core training. I.e. manual handling.
- Whole school and specific training sessions to upskill staff. I.e. Team Teach, medical training, Phonics, ELSA...
- Sharing of good practice, where applicable, across the Creating Tomorrow Trust
- Sharing of information with Parents/Carers through communication portals.