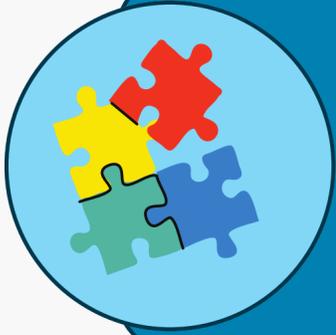




# 11 Strengths of Wren Spinney School

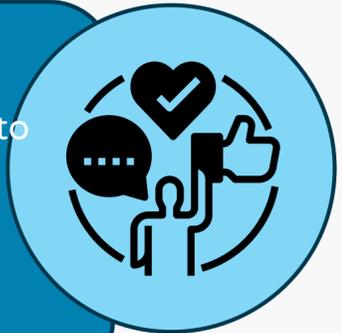


## Quality of Education

- Personalised curriculum now embedded that supports students' PfA
  - Evidence: Peter Imray and Mike Sissons reports
- Communication curriculum provides opportunities for students to learn
  - Evidence: Communication strategies embedded within the curriculum

## Behaviour and Attitudes

- Staff have a good understanding of students SEN needs and put in place the support needed to manage the behaviours
  - Evidence: Appropriate environment, Total Communication approach, sensory integration
- Students have positive attitudes, motivation and persistence
  - Evidence: Learning walks and lesson observations



## Personal Development

- The curriculum enables students to prepare for adulthood and their next steps
  - Evidence: Gatsby benchmark, transitions and destinations data
- Students experience a wide range of planned experiences
  - Evidence: Horse riding, Stanwick lakes, Chester House, fishing, swimming, sensory experiences

## Leadership and Management

- Talent Spotting & Sharing practice
  - Evidence: Staff promotions, on going recruitment and Equals partnerships
- Strong vision for Curriculum articulated– staff are able to talk about it with confidence, they know what they are doing and WHY
  - Evidence: Vision and mission statement adopted by all, learning walks , lesson observations
- Staff feel supported and respected at work
  - Evidence: Staff survey shows 98% of staff feel supported



## Post-16

- Students demonstrate the application of the skills and knowledge that has been developed lower down in the school
  - Evidence: ASDAN - 100% pass rate, destinations, EHCP Outcomes, learning walks
- Students have the knowledge and skills that they need to be successful in adult life due to the curriculum
  - Evidence: Partnership with the Transitions Team, students' destinations and ASDAN 100 % (of students entered) achieve qualification