

Wren Spinney Special School Post-16 Progression Routes

Route 3

Vocational/Work-related Learning

- 'Work' opportunities around school
- Enterprise projects to include craft and horticulture
- Developing concentration skills
- Performing & practising repetitive tasks
- Educational visits
- Residential and trips
- Meeting people
- Involvement in Transition Planning

Opportunities for Internal Accreditation

This will be internal accreditation linked to Social skills, Communication and Life Skills. By choosing internal accreditation students can spend more time working on activities rather than completing paper work

Functional Skills: learning to use English, Maths and ICT in everyday life

- English: Getting people's attention; responding to others; using AAC to facilitate communication
- Number: foundational skills- matching, sorting, awareness of number, counting & sequencing; number & counting rhymes
- ICT: using switches; learning about cause and effect; using interactive programmes for leisure

Care, Guidance and Support

A programme of individual therapy support will be provided according to individual need. This may include:

- Massage therapy
- Abdominal massage
- Warm water activities
- Rebound therapy
- Yoga
- Physiotherapy
- Occupational therapy
- Speech and Language therapy
- Behaviour support

Personal and Social Development

Route 3 pupils are likely to require 1:1 and small group support to achieve their goals:

- Follow simple instructions
- Accepting help to stay safe and healthy
- Involvement in personal care routines
- Make choices; expressing likes and dislikes
- Self-awareness
- Awareness of others
- Being part of a group
- Using and responding to touch/massage
- Sports & leisure activities
- Develop new hobbies and interests
- Accessing the community and using public facilities
- Involvement in food//snack preparation
- Involvement in shopping trips
- Experience domestic routines through the senses
- Creative involvement in music; art; drama; dance
- Cultural & religious awareness through experience and artefacts