

Wren Spinney Special School Post-16 Progression Routes

Route 2

Vocational/Work-related Learning

- Work opportunities around school and at The Shop
- Enterprise projects to include crafts and horticulture
- Visits to careers events
- Visits to colleges and post-school organisations
- Residentials and trips
- Creating own cv
- Transition Planning

Opportunities for Accreditation

This is more likely to be internal accreditation linked to Social skills, Communication and Life Skills. By choosing internal accreditation students can spend more time working on activities rather than completing paper work

Special Schools Consortium

- Opportunity to work with students on a course at another school

Functional Skills: learning to use English, Maths and ICT in everyday life

- English: reading/social sight vocabulary; writing; communication skills; using AAC to facilitate communication
- Number: matching, sorting, counting & sequencing; using measures; awareness of time; handling money; solving problems
- ICT: using programmes and the internet for work & leisure; mobile/phone skills

Care, Guidance and Support

A programme of individual therapy support will be provided according to individual need. This may include:

- Massage therapy
- Abdominal massage
- Warm water activities
- Rebound therapy
- Yoga
- Physiotherapy
- Occupational therapy
- Speech and Language therapy
- Behaviour support

Personal and Social Development

Route 2 pupils are likely to require more spoken, physical and/or signed support in order to achieve their goals:

- Following instructions
- Acting in a way others consider appropriate
- Working towards personal goals
- Personal safety
- Personal care and hygiene
- Make choices
- Self-awareness
- Transitions, moving independently from place to place
- Learning to work with others
- Managing social relationships
- Healthy Lifestyle: Diet; Sports & Leisure
- Being part of the community and using public facilities
- Dealing with problems in daily life
- Cooking/snack preparation
- Shopping
- Domestic skills
- Knowing how to get help/support
- Creative development: music; art; drama; dance
- Cultural & religious awareness