



# Wren Spinney Community School

## COVID-19 Outbreak Management Plan

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## **1. Introduction**

This plan is based on the contingency framework for managing local outbreaks of COVID-19 and the schools operational guidance, published by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances:

- To help manage a COVID outbreak within the school. Actions will be considered when either of the following thresholds are met:
- There are 2 positive cases among pupils or staff who are likely to have mixed closely within a 10-day period
- If COVID infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a ‘variant of concern’ (VoC)
- To prevent unsustainable pressure on the NHS

## **2. Seeking Public Health Advice**

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place. We will also seek public health advice from a director of public health or health protection team.

The Operations Manager will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687), Public Health England (0344 2254 524), Public Health Northamptonshire – [healthyschools@northnorthants.gov.uk](mailto:healthyschools@northnorthants.gov.uk) or email [phe.crc.eastmidlands@phe.gov.uk](mailto:phe.crc.eastmidlands@phe.gov.uk), Local Authority (0300 126 7000) and the local Infection Control Team (0300 126 3000).

## **3. Testing**

If recommended, we will increase the use of home testing by pupils and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) at our school, we will consult with the director of public health (DsPH) to discuss any further support we need to do this.

If we reintroduce on-site asymptomatic testing:

- Staff and students voluntarily resuming on site testing twice weekly
- This will take place on site or other identified area
- This will be available for all staff and students that we have consent for

#### **4. Face coverings**

If recommended, pupils, staff and visitors who are not exempt from wearing a face covering:

- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain (such as in communal areas)

And/or:

- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained, or a face covering would impact on the ability to take part in exercise or strenuous activity

#### **5. Shielding**

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the shielded patient list (SPL).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

#### **6. Other measures**

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via text, ClassDojo or a letter once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school

- Live performances
- If recommended, we will reintroduce:
- Bubbles, to reduce mixing between groups
- See page 5 for the full Outbreak Management Stage Guidance

## **7. Attendance restrictions**

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

### **Eligibility to remain in school**

If restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

### **Education and support for pupils at home**

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Learning Policy (a copy of which can be found on our website).

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

For those that are not eligible but may be experiencing hardship are encouraged to speak to the pastoral department.

### **Safeguarding**

We will review our child protection policy to make sure it reflects the local restrictions and remains effective. We will aim to have a trained DSL or deputy DSL on site wherever possible.

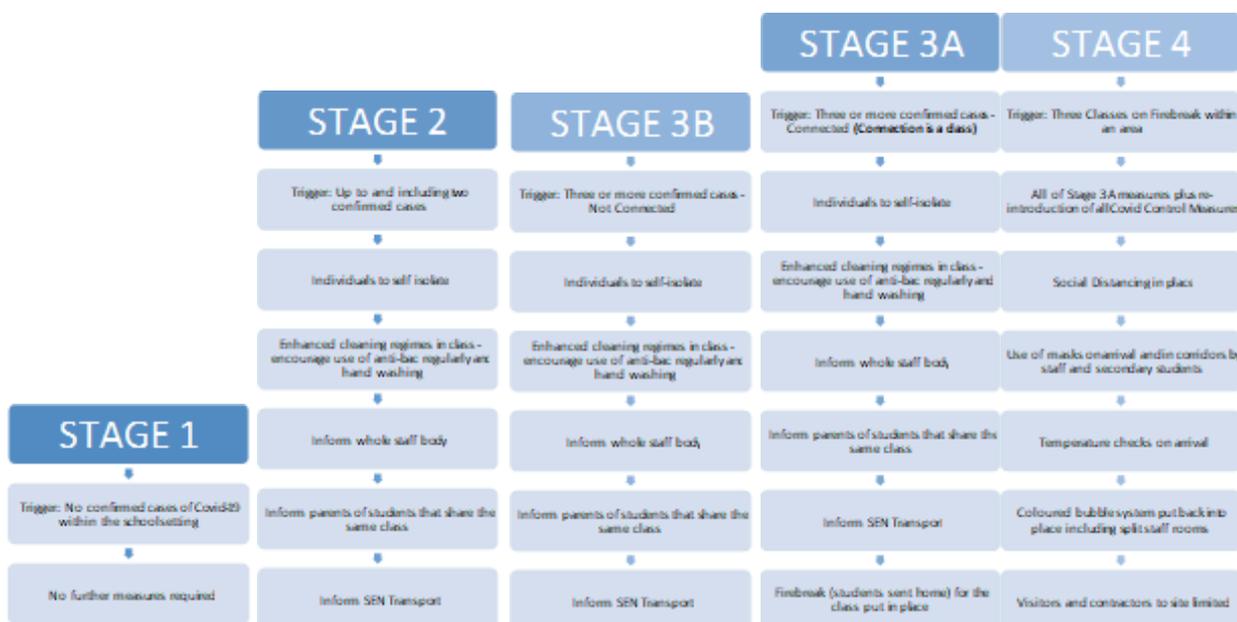
On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable pupils are absent, we will:

- Speak to parents/carers and, where appropriate, social workers and the local authority, to work out the reason for absence
- Encourage attendance

- Ensure vulnerable pupils can access appropriate education and support while at home
- Maintain contact, and check regularly that the pupil is able to access remote education provision

### 8. Outbreak Management Stage Guidance – Wren Spinney School



#### Appendix for Firebreak timeframes:

Maximum of 7 days timeframe for a firebreak with a period of 5 days as standard where practicable. See below chart for Firebreak timelines by day of the week:

Day Firebreak trigger reached:	Return to School day:	Number of days to return:
<b>Monday</b>	Following Monday	7
<b>Tuesday</b>	Following Monday	6
<b>Wednesday</b>	Following Monday	5
<b>Thursday</b>	Following Tuesday	5
<b>Friday</b>	Following Wednesday	5

#### Communications in the event of class or school closure

Day 1	Telephone Call, Text, and Class Dojo message to parents and SEN transport
Day 2/3	Work sheets sent home
Day 3	Pastoral Call (wellbeing)
Day 4	Text, Class Dojo – to confirm return to school details
Day 4	Inform SEN Transport