



Pupil premium strategy statement 2020 – 2021 (Revised–Feb 2021) *

School Overview

Metric	Data
School name	Wren Spinney Special School
Pupils in school	54 (11-16)
Proportion of disadvantaged pupils	13 students
Academic year or years covered by statement	Year 1 of 2 Year plan
Publish date	January 2021
Review date	July 2021
Statement authorised by	Joanna Cliffe
Pupil premium lead	Joanna Cliffe
Governor lead	Ann Botterill

Disadvantaged pupil barriers to success

Access to technology and associated equipment.
Extra Curriculum activities and social enrichment.
Attendance issue, including transport to and from school.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Review date
To ensure every student has an appropriate communication system in place.	<ul style="list-style-type: none">• *SaLT• EFL/MAPP	July 2021
To increase attendance for the students who require additional support.	<ul style="list-style-type: none">• Increased attendance (Blended Learning)• Family feedback• Engagement in remote education	July 2021



Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Evidence of Impact
To ensure the students have access to a variety of enrichment opportunities in and out of the school day.	<ul style="list-style-type: none"> • Provision map of opportunities <ul style="list-style-type: none"> • Soft Play Room • Sensory Play • Ball Pit • Family and student feedback.
To provide regular opportunities and access to technology. In particular to support communication.	<ul style="list-style-type: none"> • EfL evidence • Progress against the starting point • Pupil Premium - Tablets to support blended learning

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
To have an appropriate means of communication to access a broad and balanced curriculum.	<ul style="list-style-type: none"> • EfL/MAPP • Teacher planning • Additional support for PP students • Parent survey 	July 2021
To promote reading for leisure.	<ul style="list-style-type: none"> • Student feedback • Teacher evaluations • Library • Sensory bags home 	July 2021

Targeted academic support for current academic year

Measure	Activity*
Additional SALT support and resources available to class teams.	SaLT and identified additional support from level 4 staff. (Depending on COVID19 tier)
To increase family participation in school life.	Family workshops to promote communication. -Support for families participation in blended learning
Identified reading time on timetables.	Additional staffing- level 4 (Via Blended Learning)



Wider strategies for current/next academic year

Measure	Activity*
Provision map in place outlining enrichment opportunities.	<ul style="list-style-type: none">• Activity days• Celebration days• Horse Riding• Music Therapy• Theatre company in and out of school• Family days from charities• Animal awareness
Attendance systems and processes in place	<ul style="list-style-type: none">• Increase family support• Further links with transport (LA)• Rewards assemblies and program

Monitoring and implementation

Area	Challenge	Mitigating action*
Communication	Providing a range of technologies to support. Increased SALT time.	Liaising with a wider range of agencies and companies Working with other SEND provisions.
Attendance	Medical and transport issues.	Multi-agency working and intervention schedule and support.
Enrichment	Ensure broad and balanced curriculum coverage.	Staff planning and QA of planning.

*This plan forms part of a two-year plan, with 2020 to 2021 focusing on supporting blended learning and acquiring resources to re-engage with learning. The year 2021 to 2022 focusing on recovery curriculum, narrowing any learning loss and enrichment opportunities.

This plan has been updated in light of the current pandemic. Student learning is now being delivered by a blended learning model, which includes some video resources, parent lead resources and other resources.