

Pupil premium strategy at Wren Spinney

1. Summary information					
Academic Year	16-17	Total PP budget	£13090	Date of most recent PP Review	Sep 2017
Total number of pupils	52	Number of pupils eligible for PP Looked After Children	17 3	Date for next internal review of this strategy	Sep 2018

	Pupils eligible for PP (pupils overall)
% of PPG pupils making expected progress in English	70.3% (69.8%)
% of PPG pupils making expected progress in Maths	67.6% (71.1%)

Allowing for the small number of students involved, and the variation in the complexity of individual students, we believe that these results show that progress for students with pupil premium is comparable to that of students overall. This is the case across all subjects.

2. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers All pupils have an Education, Health and Care Plan which are reviewed annually as part of the review process. All pupils have complex learning needs and have individual learning needs. Most have significant difficulties with social interaction and communication, which is a significant barrier to learning	
A.	Complex learning needs e.g: physical disabilities, communication difficulties, sensory and emotional regulation difficulties, impact on pupil ability to engage with learning
B.	Pupil's vulnerability when faced with complex social dilemmas can present as a barrier - Pupil's social and emotional well-being is of vital importance to staff to ensure safety and engagement, this could be a potential barrier to future attainment if issues were not addressed immediately
External barriers	
C.	Collaborative working/ parental engagement is essential to ensure that all staff can fully address the individual needs of each pupil. This is reliant on engagement with parents/carers, and other agencies, throughout the pupil's time at Wren Spinney

3. Actions and outcomes			
	Action	How it will be implemented	Success criteria
A.	Target individual pupils with interventions, such as AAC, specialist equipment and activities/therapies to provide a personalised curriculum Enable student to participate fully and reduce sensory and emotional difficulties, enabling greater access to the curriculum	<ul style="list-style-type: none"> Provide specialist equipment such as AAC devices e.g Pro Talker and Go Talk to facilitate access thereby removing barriers to communication. Provide specialist activities and therapies such as; music therapy, horse riding and yoga Specialist equipment tailored to meet the needs of the student. Provide extra staffing support where necessary to access personalised programmes 	<ul style="list-style-type: none"> Increased time engaged in learning impacting on skill development and participation. Students have a voice allowing them to express choices and preferences. Increased participation and interactions with peers Reduced anxiety and behaviours, thereby impacting positively on progress and attainment

B.	Offer opportunities to build independence, communication and social skills, help with the development of PSHE, Health and hygiene.	Contributions to snack and food technology is offered to all pupil premium students to remove barriers and ensure they are able to fully participate in activities, in and out of school	<ul style="list-style-type: none"> • Students able to operate successfully in different groups and contexts • Students able to self-manage more effectively – this helps with other targets and is a target in itself
C.	<p>Parent support worker is made available to all pupil premium students and their families</p> <p>Provide £100 Pupil Premium Card, to run throughout the academic year.</p>	<p>PSW to assist in parental engagement with the school and consequently improve outcomes for the pupil and minimise the risk of educational failure.</p> <p>Carers can use this allowance on school items, such as school uniform and cost of school trips and activities</p>	<ul style="list-style-type: none"> • Attendance at meetings • Parental satisfaction • Resolution of any problems at an early stage • Early help or safeguarding referral if needed