

Wren Spinney Main School Curriculum Map



| Year 1 | | | |
|--------|----------------------------|-------------------------|---------------------|
| | Autumn | Spring | Summer |
| Theme | The World and my wellbeing | On the ground and below | Musical Instruments |

| Communication/English (My Communication - 10 Areas + English) | | | |
|---|--|-----------------------------|-----------------------------------|
| | Autumn | Spring | Summer |
| Sensory | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Structured | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Collaborative | Non-Fiction | Fiction | Poetry |

| Maths (Thinking and Problem Solving) | | | |
|--------------------------------------|---------------------|---------------------|----------------------------|
| | Autumn | Spring | Summer |
| Sensory | My PS wants & needs | My PS broken | My PS collecting equipment |
| Structured | Statistics | Number | Geometry & Measures |
| Collaborative | Number | Geometry & Measures | Statistics |

| Thinking and Problem Solving | | | |
|------------------------------|--------------------|--------------|--------------|
| | Problem Solving | Science | DT |
| | Autumn | Spring | Summer |
| Sensory | My Travel | My Dressing | My Cooking |
| Structured | Grouping materials | Green plants | Carry it all |
| Collaborative | Grouping materials | Green Plants | Carry it all |

| The World | | | |
|---------------|--------------------------------|------------------------|---------------------------|
| | History (Humanities) | Geography (Humanities) | RE |
| | Autumn | Spring | Summer |
| Sensory | Festivals | The Weather | 3.7.1 Signs & Symbols |
| Structured | Change-Vikings | The Weather | 3.7.3 Good Samaritan |
| Collaborative | Middle Ages-Royalty & peasants | 3.1 Making connections | 3.8.2 Buildings & Statues |

| Citizenship | | | |
|---------------|----------------|--|------------------------|
| | PSHE | SRE/PSHE | Healthy Lifestyle |
| | Autumn | Spring | Summer |
| Sensory | Self esteem | Similarities and differences(inc body changes) | Food & drink |
| Structured | Self esteem | Similarities and differences(inc body changes) | Food & drink |
| Collaborative | 3.1.f Feelings | 3.5a Changing body | 3.3.e personal hygiene |

| Creativity | | | |
|---------------|---|-------------------|----------------|
| | Art | Drama | Music |
| | Autumn | Spring | Summer |
| Sensory | Collage | Drama games | Tempo & rhythm |
| Structured | Printing | Drama games | Tempo & rhythm |
| Collaborative | Drawing & painting-shade, colour mixing | Games and rituals | Tempo & rhythm |

| Physical Well-Being | | | |
|---------------------|---------------------|-------------------|-------------------|
| | Autumn | Spring | Summer |
| Sensory | Physical activity | Dance | Physical activity |
| Structured | PE Sports | Physical activity | Dance |
| Collaborative | Outdoor/adventurous | Dance | Athletics |

Wren Spinney Main School Curriculum Map



| Year 2 | | | |
|--------|--------------|--------|---------|
| | Autumn | Spring | Summer |
| Theme | Hot and Cold | Water | Fashion |

| Communication/English (My Communication - 10 Areas + English) | | | |
|---|--|-----------------------------|-----------------------------------|
| | Autumn | Spring | Summer |
| Sensory | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Structured | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Collaborative | Fiction | Non-fiction | Drama |

| Maths (Thinking and Problem Solving) | | | |
|--------------------------------------|---------------------|-----------------|---------------------|
| | Autumn | Spring | Summer |
| Sensory | My PS lost | My Ps favourite | My PS ICT |
| Structured | Number | Statistics | Geometry & Measures |
| Collaborative | Geometry & Measures | Number | Statistics |

| Thinking and Problem Solving | | | |
|------------------------------|-------------------------------------|----------------|-------------------|
| | <i>Problem Solving</i> | <i>Science</i> | <i>DT</i> |
| | Autumn | Spring | Summer |
| Sensory | My dressing | My Shopping | My Travel |
| Structured | My dressing | Light & Sound | T shirt challenge |
| Collaborative | Living things and their environment | Light & Sound | T shirt challenge |

| The World | | | |
|---------------|-----------------------------|-------------------------------|-----------------|
| | <i>History (Humanities)</i> | <i>Geography (Humanities)</i> | <i>RE</i> |
| | Autumn | Spring | Summer |
| Sensory | Seasons | Water | 3.8.1 Diversity |
| Structured | Change-Tudors | water | 3.9.2 Hinduism |
| Collaborative | Middle ages- peasants | 3.3 Exploring England | 3.9.3 Origins |

| Citizenship | | | |
|---------------|------------------------|-------------------------|--------------------------|
| | <i>PSHE</i> | <i>SRE/PSHE</i> | <i>Healthy Lifestyle</i> |
| | Autumn | Spring | Summer |
| Sensory | Confidence, resilience | 3.5.f human development | Healthy activity |
| Structured | Confidence, resilience | 3.5.f human development | Healthy activity |
| Collaborative | 3.1.b Risk assessment | 3.5.f Human development | 3.3.d medicines |

| Creativity | | | |
|---------------|--------------------|-----------------|------------------|
| | <i>Art</i> | <i>Drama</i> | <i>Music</i> |
| | Autumn | Spring | Summer |
| Sensory | Painting | Movement games | Timbre & texture |
| Structured | Sculpture | Movement games | Timbre & texture |
| Collaborative | Collage & printing | Teacher in role | Timbre & texture |

| Physical Well-Being | | | |
|---------------------|------------|-------------------|---------------------|
| | Autumn | Spring | Summer |
| Sensory | Dance | Physical activity | Physical activity |
| Structured | PE Games | Dance | PE Sports |
| Collaborative | Gymnastics | Net & wall games | Striking & fielding |

Wren Spinney Main School Curriculum Map



| Year 3 | | | |
|--------|----------------------|--------|--------|
| | Autumn | Spring | Summer |
| Theme | Fruit and Vegetables | Travel | Up |

| Communication/English (My Communication - 10 Areas + English) | | | |
|---|--|-----------------------------|-----------------------------------|
| | Autumn | Spring | Summer |
| Sensory | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Structured | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Collaborative | Poetry, plays, tales | Information- news/mags | Letters, surveys |

| Maths (Thinking and Problem Solving) | | | |
|--------------------------------------|---------------|---------------------|---------------------|
| | Autumn | Spring | Summer |
| Sensory | Ps group work | Ps communicating | Ps creative |
| Structured | Number | Geometry & Measures | Statistics |
| Collaborative | Statistics | Number | Geometry & Measures |

| Thinking and Problem Solving | | | |
|------------------------------|--------------------------|----------------------------------|-------------|
| | <i>Problem Solving</i> | <i>Science</i> | <i>DT</i> |
| | Autumn | Spring | Summer |
| Sensory | My Travel | My Cooking | My shopping |
| Structured | 3.7.1 novelties | Grouping & classifying materials | 3.8.1 Kites |
| Collaborative | 3.8.2 Food product range | Grouping & classifying materials | 3.8.1 Kites |

| The World | | | |
|---------------|-----------------------------|-------------------------------|--------------------------------|
| | <i>History (Humanities)</i> | <i>Geography (Humanities)</i> | <i>RE</i> |
| | Autumn | Spring | Summer |
| Sensory | Food | | 4.11.3 How should I behave |
| Structured | Change- Victorians | | 4.10.3 Reflection/Spirituality |
| Collaborative | WW2 | 4.1/2 Olympics/Food | 4.11.4 the environment |

| Citizenship | | | |
|---------------|--------------------------------|----------------------|--------------------------|
| | <i>PSHE</i> | <i>SRE/PSHE</i> | <i>Healthy Lifestyle</i> |
| | Autumn | Spring | Summer |
| Sensory | Healthy eating | Emotions | Healthy choices |
| Structured | Healthy eating | Emotions | Healthy choices |
| Collaborative | 4.1.b democracy & human rights | 4.5. a Bodily needs. | 4.3 a Safe relationships |

| Creativity | | | |
|---------------|-------------|--------------|----------------------|
| | <i>Art</i> | <i>Drama</i> | <i>Music</i> |
| | Autumn | Spring | Summer |
| Sensory | Textiles | Sound games | Loud and soft |
| Structured | Textiles | Sound games | Structure & dynamics |
| Collaborative | Photography | | Structure & dynamics |

| Physical Well-Being | | | |
|---------------------|----------------|---------------------|-------------------|
| | Autumn | Spring | Summer |
| Sensory | Dance | Physical activity | Physical activity |
| Structured | Athletics | Outdoor/adventurous | Dance |
| Collaborative | Invasion games | Dance | Net & wall games |

Wren Spinney Main School Curriculum Map



| Year 4 | | | |
|--------|-----------------------------|------------------|---------|
| | Autumn | Spring | Summer |
| Theme | Construction and Demolition | Towns and Cities | Decades |

| Communication/English (My Communication - 10 Areas + English) | | | |
|---|--|-----------------------------------|-----------------------------------|
| | Autumn | Spring | Summer |
| Sensory | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Structured | Imperatives, instructions & declaratives | Formal social, peer to peer | Narrative, Non-verbal and dynamic |
| Collaborative | Literacy for the future- forms | Literacy for life- signs, library | Films, radio, TV |

| Maths (Thinking and Problem Solving) | | | |
|--------------------------------------|-------------------|---------------------|------------|
| | Autumn | Spring | Summer |
| Sensory | PS Play & Leisure | PS Citizenship | PS ICT |
| Structured | Number | Geometry & Measures | Statistics |
| Collaborative | Number | Geometry & Measures | Statistics |

| Thinking and Problem Solving | | | |
|------------------------------|------------------------|--------------------|------------------------|
| | <i>Problem Solving</i> | <i>Science</i> | <i>DT</i> |
| | Autumn | Spring | Summer |
| Sensory | My travel | My shopping | My cooking |
| Structured | Forces & Motion | Human reproduction | 3.9.2 Fold it up |
| Collaborative | Forces & Motion | Human reproduction | 4.10.3 sheet materials |

| The World | | | |
|---------------|-----------------------------|-------------------------------|------------------------------|
| | <i>History (Humanities)</i> | <i>Geography (Humanities)</i> | <i>RE</i> |
| | Autumn | Spring | Summer |
| Sensory | Recycling | Digital photography | 4.10.4 Food |
| Structured | Digital photography | Recycling | 4.10.6 Growing up |
| Collaborative | Change- Victorians | 4.3 India | 4.11.1 Who is an inspiration |

| Citizenship | | | |
|---------------|-------------------------------------|---------------------|--------------------------|
| | <i>PSHE</i> | <i>SRE/PSHE</i> | <i>Healthy Lifestyle</i> |
| | Autumn | Spring | Summer |
| Sensory | Food & drink | 4.5.a body needs | Sleep & relaxation |
| Structured | Healthy choices | 4.5.a body needs | Sleep & relaxation |
| Collaborative | 4.1.f Responsibility for employment | 4.5.c sexual health | 4.3.d drugs awareness |

| Creativity | | | |
|---------------|----------------------|---------------|--------------|
| | <i>Art</i> | <i>Drama</i> | <i>Music</i> |
| | Autumn | Spring | Summer |
| Sensory | Paint & Print | Sensory games | Performing |
| Structured | Collage and printing | Story dramas | Performing |
| Collaborative | Collage and printing | Story dramas | Performing |

| Physical Well-Being | | | |
|---------------------|-----------------------|--------------|-----------------------|
| | Autumn | Spring | Summer |
| Sensory | Physical activity | Dance | Physical activity |
| Structured | Outdoor & adventurous | Net and wall | Striking and fielding |
| Collaborative | Athletics | Gymnastics | Outdoor & adventurous |