

Curriculum Statement 2020*(see Curriculum Policy)*

Physical Education

Wren Spinney School ensures that the physical development of our pupils is seen as a key aspect of the curriculum. Our facilities include a small sports hall, a small hydrotherapy pool, an all-weather multi-use play area outside.

We provide students with a full range of sporting activities delivered by the class teams who take into account the individual physical development and needs of all their pupils. Where particular programmes are set through by physiotherapists, this is delivered by the staff team working with the physiotherapist.

Religious Education

Religious Education at Wren Spinney School sets out to teach students about the world around them, giving them a sense of their own identity and of relationships with other individuals and groups.

Learning is planned to ensure there is a balanced coverage of all faiths and beliefs. As all teaching is adapted to the individual needs of the students, what is taught at first may contain little that is religiously formal or explicit, but will lay foundations for a more mature study of religion.

The 1944 Education Act established the right of parents to withdraw their children from RE. The Headteacher will discuss practical implications with any parent wishing to exercise the right of withdrawal.

Sex and Relationships Education

Sex and Relationships Education promotes learning about sex, sexuality, emotions, relationships and sexual health. It involves acquiring accurate information, positive values and a moral framework to guide decision-making, judgements and responsible behaviour.

Sex and relationship education aims to educate and support young people through their physical, emotional and moral development in partnership with parents and professionals. A successful program matched to levels of functioning will help young people to learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

At Wren Spinney School we are committed to providing students with opportunities to;

- Develop a positive and realistic self-understanding & self-image
- Make safe choices and understand each other's rights
- Recognise, tolerate and respect difference
- Respect self and others
- Foster positive attitudes and values
- Communicate effectively & assertively with others
- Develop the skills, understanding and attitudes to enable them to become confident and competent members of their communities
- Develop moral, social and cultural understanding

Our Sex and Relationships Education Policy is available on the website.

Any parent may at any time, exercise their statutory right to withdraw their child under the Education Act 1993, from all or part of the Sex and Relationships Education programme but not from the teaching of the biological aspects of human growth and reproduction that form part of National Curriculum Science. Any parent wishing to withdraw their child should contact the Headteacher.